

The Childhood Autism Spectrum Test or CAST (formerly the “Childhood Asperger’s Syndrome Test”) is a 39-item, yes or no evaluation aimed at parents. The questionnaire was developed by [ARC](#) (the Autism Research Centre) at the University of Cambridge, for assessing the severity of autism spectrum symptoms in children.

Please read each question carefully and select the most accurate response.

- |                                                                                                                                              | Yes                   | No                    |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| 1. Does s/he join in playing games with other children easily?                                                                               | <input type="radio"/> | <input type="radio"/> |
| 2. Does s/he come up to you spontaneously for a chat?                                                                                        | <input type="radio"/> | <input type="radio"/> |
| 3. Was s/he speaking by 2 years old?                                                                                                         | <input type="radio"/> | <input type="radio"/> |
| 4. Does s/he enjoy sports?                                                                                                                   | <input type="radio"/> | <input type="radio"/> |
| 5. Is it important to him/her to fit in with the peer group?                                                                                 | <input type="radio"/> | <input type="radio"/> |
| 6. Does s/he appear to notice unusual details that others miss?                                                                              | <input type="radio"/> | <input type="radio"/> |
| 7. Does s/he tend to take things literally?                                                                                                  | <input type="radio"/> | <input type="radio"/> |
| 8. When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)? | <input type="radio"/> | <input type="radio"/> |
| 9. Does s/he like to do things over and over again, in the same way all the time?                                                            | <input type="radio"/> | <input type="radio"/> |
| 10. Does s/he find it easy to interact with other children?                                                                                  | <input type="radio"/> | <input type="radio"/> |
| 11. Can s/he keep a two-way conversation going?                                                                                              | <input type="radio"/> | <input type="radio"/> |
| 12. Can s/he read appropriately for his/her age?                                                                                             | <input type="radio"/> | <input type="radio"/> |
| 13. Does s/he mostly have the same interests as his/her peers?                                                                               | <input type="radio"/> | <input type="radio"/> |
| 14. Does s/he have an interest which takes up so much time that s/he does little else?                                                       | <input type="radio"/> | <input type="radio"/> |
| 15. Does s/he have friends, rather than just acquaintances?                                                                                  | <input type="radio"/> | <input type="radio"/> |
| 16. Does s/he often bring you things s/he is interested in to show you?                                                                      | <input type="radio"/> | <input type="radio"/> |
| 17. Does s/he enjoy joking around?                                                                                                           | <input type="radio"/> | <input type="radio"/> |
| 18. Does s/he have difficulty understanding the rules for polite behavior?                                                                   | <input type="radio"/> | <input type="radio"/> |
| 19. Does s/he appear to have an unusual memory for details?                                                                                  | <input type="radio"/> | <input type="radio"/> |
| 20. Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?                                                                 | <input type="radio"/> | <input type="radio"/> |
| 21. Are people important to him/her?                                                                                                         | <input type="radio"/> | <input type="radio"/> |

- |                                                                                                                                                                                                       | Yes                   | No                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|
| 22. Can s/he dress him/herself?                                                                                                                                                                       | <input type="radio"/> | <input type="radio"/> |
| 23. Is s/he good at turn-taking in conversation?                                                                                                                                                      | <input type="radio"/> | <input type="radio"/> |
| 24. Does s/he play imaginatively with other children, and engage in role-play?                                                                                                                        | <input type="radio"/> | <input type="radio"/> |
| 25. Does s/he often do or say things that are tactless or socially inappropriate?                                                                                                                     | <input type="radio"/> | <input type="radio"/> |
| 26. Can s/he count to 50 without leaving out any numbers?                                                                                                                                             | <input type="radio"/> | <input type="radio"/> |
| 27. Does s/he make normal eye-contact?                                                                                                                                                                | <input type="radio"/> | <input type="radio"/> |
| 28. Does s/he have any unusual and repetitive movements?                                                                                                                                              | <input type="radio"/> | <input type="radio"/> |
| 29. Is his/her social behaviour very one-sided and always on his/her own terms?                                                                                                                       | <input type="radio"/> | <input type="radio"/> |
| 30. Does s/he sometimes say “you” or “s/he” when s/he means “I”?                                                                                                                                      | <input type="radio"/> | <input type="radio"/> |
| 31. Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?                                                                              | <input type="radio"/> | <input type="radio"/> |
| 32. Does s/he sometimes lose the listener because of not explaining what s/he is talking about?                                                                                                       | <input type="radio"/> | <input type="radio"/> |
| 33. Can s/he ride a bicycle (even if with stabilizers)?                                                                                                                                               | <input type="radio"/> | <input type="radio"/> |
| 34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?                                                                                             | <input type="radio"/> | <input type="radio"/> |
| 35. Does s/he care how s/he is perceived by the rest of the group?                                                                                                                                    | <input type="radio"/> | <input type="radio"/> |
| 36. Does s/he often turn conversations to his/her favorite subject rather than following what the other person wants to talk about?                                                                   | <input type="radio"/> | <input type="radio"/> |
| 37. Does s/he have odd or unusual phrases?                                                                                                                                                            | <input type="radio"/> | <input type="radio"/> |
| 38. Have teachers/health visitors ever expressed any concerns about his/her development?                                                                                                              | <input type="radio"/> | <input type="radio"/> |
| 39. Has s/he ever been diagnosed with any of the following: Language delay, ADHD, hearing or visual difficulties, Autism Spectrum Condition (including Asperger’s Syndrome, or a physical disability? | <input type="radio"/> | <input type="radio"/> |